

## **Reflection**

At the beginning of the semester I really didn't understand what was being asked of me when it said to make goals. Now that the semester is halfway over I have a little more of a grasp as to what the point of this class is and why you asked this of us. So now I have come back with three new goals and ways I either am achieving them or how I'm going to continue going through the semester to achieve them. One goal from the digital learning competencies is...."Utilize technology and digital tools to synthesize and apply qualitative and quantitative data to identify specific plans of action related to weaknesses, gaps, and needed skills as identified in the learner profile". As a student there are areas I struggle in more than others and areas I succeed at more than others. That is natural. Currently in education I do not feel as if teachers are stopping and taking the time to help their students grasp concepts that they are struggling with. If there is a way to be able to do this while incorporating technology I would love to learn more about how to affectively do that. A second goal I had was to find ways to have my students participate in class while integrating technology. I think that really goes along with the competency of "Evaluate and appropriately modify the form and function of the physical learning environment to create a conducive digital learning environment." I've learned so many ways to make my lessons interactive so that the students aren't falling asleep in their chairs and I think, especially at an elementary level, that having your students involved and engaged from the beginning is super important. The last goal I have as a future educator is making sure my students can come back to me and be like that lesson you taught us has helped me with such and such my whole life. I think this really goes along with "Promote open, lifelong learning as an iterative process of success, failure, grit, and perseverance." Your students are going to remember you and it's either going to be a good memory or a bad memory. I'm hoping to pick up some tools and skills in this class that will leave my students wanting to come back and visit me when they're the age I'm at now. Below this I have included the original assignment just so I can continue to see how far I've come with my understanding of the material since the beginning of this class.

## **Original**

1) How did you rate on the NCDLC self-assessment overall? Where there certain areas that you feel

more comfortable with than others?

I was right in the middle of the scale. So essentially I was fairly comfortable for the most part however there are some things I still have yet to learn so until I am sure I have a concept of what I

need to use to help my students I put not yes not no. I feel most comfortable with being able to assess my students work online and being able to integrate technology into my lessons!

2) Have you had any classes that incorporated this aspect of teaching? Give an example if possible.

My Bio 105 class used a lot of technology. We used a website called top hat where we could see my

professors presentations as he went however we had the power to go back to a previous slide on

our own device highlight anything we thought was important and then refer back to the slides later to

study.

3) Which of these standards stands out as the easiest to achieve? Why?

I feel as if assessing your students work using technology is the easiest standard because teachers already use technology to assess us now.

4) Which of these standards stands out as the hardest to achieve? Why?

I believe the hardest standard to achieve will be that of making sure our students understand why we use technology in the classroom and making sure that they're not getting distracted by the